



## Lamar University – M.Ed. in Educational Technology Leadership

### Reflections of Course-based Embedded Assignments

**Directions:** In submitting your Course-based Embedded Assignment located in Appendix I of the Internship Handbook, you are required to complete a reflection of the identified assignments in your course wiki/e-portfolio. These reflections will be used to assist you in completing your EDLD 5388/5370 (\*Please note that course number changes in Fall 2010\*) Internship comprehensive exam final report. Students should use and cite their textbook references as well as two additional references when writing each reflection. The reflection must consist of statements regarding the knowledge you gained from the assignment and how the assignment helped you master the Technology Facilitator Standard(s) /Indicator(s).

Course Number:	Course Name:	Course-based Embedded Hours (see Appendix I)
<b>EDLD:5362.8033</b> <b>Standards:</b>	EDLD 5362-ET8032- <i>5362 Educational Informational Systems</i>	<b>Interviews 5 hrs</b> <b>Classroom Blueprint 5hrs</b>

Description of the Assignment/Performance Tasks (see Appendix I)	
<p>Note: Reflection at a critical level means writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.</p> <p><b>Self –Assessment</b></p> <ol style="list-style-type: none"> <li>1. Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the assignment. (3 Points)</li> <li>2. Critically reflect upon the relationship between any new information you gained from the assignment with old information you previously held to be true. (2 Points)</li> <li>3. How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points)</li> </ol> <p><b>Learn as a Learner</b></p> <ol style="list-style-type: none"> <li>1. Critically reflect (see note above; not just recitation of facts) upon your approach and</li> </ol>	<p><b>ISTE TF Standards</b> - TF- III. A, V. B, VI.E, VII.B. TF-III.A. Facilitate technology-enhanced experiences that address content standards and student technology. Use technology to support learner-centered strategies that address the diverse needs of students. TF-V.B. Continually evaluate and reflect on professional practice to make informed decisions regarding the use of technology in support of student learning TF-VI.E. Facilitate equitable access to technology resources for all students. TF-VII.B. Follow procedures and guidelines used in planning and purchasing technology resources. standards.</p> <p><b>ELCC Standards</b> - 1.1, 1.2, 1.3, 1.4, 1.5, 3.1, 3.2, 3.3 <b>NCATE Standards</b> – 1e, 4b</p>

<p>strategies used in completing the assignment. (3 Points)</p> <p>2. Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points)</p> <p>3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? (2 Points)</p> <p><b>Lifelong Learning Skills</b></p> <p>1. Critically reflect (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. (3 Points)</p> <p>2. How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points)</p> <p>3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points)</p> <p><b>Additional Criteria</b></p> <p>1. Content posted to e-Portfolio wiki/blog/Google site (1 Point)</p> <p>2. Mechanics (1 Point)</p> <p>3. APA Format (1 Point)</p> <p>4. Minimum of 3 References (1 Point)</p> <p>(Maximum 25 points)</p>	
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Course Reflection 5362\_8033:

As stated in the course syllabus, Objectives for 5362\_8033 were:

- *to understand the history and evolution of the Internet and its impact on education.*
- *to understand the numerous ways to integrate information systems into student learning, classroom practice and educational administration.*
- *to be able to identify and discuss information systems tools and applications used in educational environments.*
- *to understand how information systems impact a school or district technology plan.*

In the process of completing this course, I was exposed to numerous, local, state, nation, and global technology related documents concerning the history and evolution of the Internet and its associated impact on education. I wrote a paper entitled, ***The Internet's Integration and Effect on Teaching in Rural Texas*** discussing the impact of the Internet on the educational processes in Rural Texas, it may be downloaded from my wiki site at

[https://pastartz.wikispaces.com/file/view/2443\\_EDLD\\_5362\\_Week\\_01\\_Assignment\\_01.doc](https://pastartz.wikispaces.com/file/view/2443_EDLD_5362_Week_01_Assignment_01.doc).

As part of this course, we studied ways to integrate information systems into student learning, classroom practice, educational administration and professional development. During that process we reviewed literature about many Personal Learning Communities and closely examined and summarized the benefits of two. My review covered TCEA.org and EdWeb.net because I currently utilize both resources as part of my personal efforts to stay abreast of the latest technology trends and receive up to date training webinars that are the perks of membership in both organizations.

The week three assignment had us reviewing the features and costs of Student Information Systems. I reviewed TxEIS because that is what our district uses. Week four, we reviewed the features of a model classroom and were given the mission to describe the features of our dream model classroom. The discussion of this topic can be found in the document, ***Model Classroom Blueprint for a Classroom in 2017***, posted to the wiki and turned into TK20 as an embedded assignment.

Week five involved a thorough analysis of the National Educational Technology Plan, the Texas Long Rang Plan for Technology, and the local district Technology Plan as well as existing infrastructure conditions. The assignment culminated with a Power Point presentation that can be utilized for a local Technology Plan discussion. We were instructed to include all the bells and whistles; however, due to network, weather, and family issues my time to work on the project was very limited, but well spent.

The whole course has given me the opportunity to review the history of the internet,

consider Firewall filters, and Student Information systems, the impact of the internet on the local educational processes and the current conditions. Most of these processes are completed annually as a part of the E-RATE Tech Plan cycle, but this course has given me new information and new goals to set for or district where technology integration is concerned. The end result will be classrooms that better support teaching and learning in our rural community.

Works Cited:

Abshire, S. (2010, April) EDLD 5362\_8033 *EDLD 5362 Educational Informational Systems* retrieved from:  
<https://lamar.epiclms.net/Learn/Player.aspx?enrollmentid=2635187> April 15, 2012. P.1-9.

Startz, P. (2012, April) *The Internet's Integration and Effect on Teaching in Rural Texas*, retrievable from:  
[https://pastartz.wikispaces.com/file/view/2443\\_EDLD\\_5362\\_Week\\_01\\_Assignment\\_01.doc](https://pastartz.wikispaces.com/file/view/2443_EDLD_5362_Week_01_Assignment_01.doc).

(2012, April) Reasons to Join TCEA retrieved from  
<http://www.tcea.org/benefits/reasons-to-join> April 20, 2012.

(2012, April) EdWeb.net, A Professional Social network for the education community, <http://www.edweb.net/> April 21, 2012

Startz, P. (2012, May) *Model Classroom Blueprint for a Classroom in 2017* retrievable from:  
[https://pastartz.wikispaces.com/file/view/2443\\_EDLD\\_5362\\_Week\\_04\\_Assignment.doc](https://pastartz.wikispaces.com/file/view/2443_EDLD_5362_Week_04_Assignment.doc)